Fig 1: Professional Learning and Development Cycle

What educational outcomes are valued for our **learners** and how are our learners doing in relation to those outcomes (particularly our priority learner groups)?

What has been the impact of changed actions on our learners (particularly our priority learner groups)?

How can I as a leader improve my professional knowledge and skills to improve outcomes for our learners?

Engagement of learners and/or teachers in new learning experiences.

Engagement in further learning or development to deepen my professional knowledge and refine my skills.